

# MODULE 5: FACTORING INTRODUCTION

*"ASK YOURSELF IF WHAT YOU ARE DOING TODAY*

*IS GETTING YOU CLOSER TO WHERE YOU WANT TO BE TOMORROW"*

## **5.1 GCF AND FACTORING BY GROUPING**

Largest number and the most variables that you can divide out of each term is called the \_\_\_\_\_.

**Steps to find the GCF:**

1. Find the prime factorization of the terms.
2. Find the common factors in each of the terms.
3. Multiply the most the common factors together.

Ex. Find the GCF of: 45                      60                      75

Ex. Find the GCF of:                       $20 x^5 y^6$                        $150 x^7 y^3$

Ex. Find the GCF of:                       $42 a^3 b^2$                        $63 a b^5$                        $21 a^5 b^4$

## Applying GCF

Simplify  $3x(2x + 5)$

Now factor using GCF to return to the original problem

\_\_\_\_\_ is the opposite of the distributive property.

You can always check a factoring problem by \_\_\_\_\_.

Ex. Factor:  $10a^2b^4 + 15a^3b^2$

Ex. Factor:  $3x^5y^{10} - 9x^7y^4 + 21x^2y^{12}$

Ex. Factor:  $65y^9v^{18} + 20y^{30}v^{20} + 30y^{18}v^4$

At the start of any factoring problem, always look for \_\_\_\_\_.

Factoring by grouping is the same as factoring with \_\_\_\_\_, except that we are factoring out a group of terms.

Ex. Factor:  $3(x + 2) - x(x + 2)$

**Steps to factoring by grouping:**

1. Group the first and the last \_\_\_\_\_ terms together,
2. Pull out the \_\_\_\_\_ from each group.
3. Now pull out the common \_\_\_\_\_ (should match).

Note: When there is \_\_\_\_ terms, try factoring by grouping.

Ex. Factor:  $-2y^3 - 6y^2 - 3y^2 - 9y$

Ex. Factor:  $x^3 + 9x^2 + 10x + 90$

Ex. Factor:  $10k + 10m - km - m^2$

Homework Checklist

- Section 5.1 Factor GCF and Factoring by Grouping

**5.2 FACTORING TRINOMIALS (LEADING COEFFICIENT IS 1)**

Ex. Multiply (using F.O.I.L.):  $(x - 2)(x + 5)$

Factoring trinomials is the \_\_\_\_\_ of F.O.I.L.

**Steps to factoring trinomials:**

1. Find the prime factorization for the \_\_\_\_\_ term.
2. Looking for 2 numbers that \_\_\_\_\_ to the last term.
3. Same 2 numbers should \_\_\_\_\_ to the middle term.

Ex. Factor:  $x^2 + 3x - 10$

To get the leading term of  $x^2$ , each first term will be  $x$ .

So we start with:

(                    ) (                    )

\_\_\_\_\_ of the last terms must be -10. What are the options?

\_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

Which of these options adds to the middle term of +3?

\_\_\_\_\_ and \_\_\_\_\_

Plug in the combination into each set of parentheses.

(                    ) (                    )

The order in which you fill in your parentheses does not matter.

Remember to always check your answers by multiplying (F.O.I.L.)

Ex. Factor:  $x^2 - 2x - 24$

Always start a problem by looking for the \_\_\_\_\_ first.

Ex. Factor:  $2x^3 + 14x^2 + 20x$

Must factor out the \_\_\_\_\_ if the leading coefficient is negative.

Ex. Factor:  $-x^2 + 14x - 45$

Homework Checklist

*Section 5.2 Factoring Trinomials (Leading Coefficient is 1)*